

Lewis and Clark - Journal Entries

May, 1804, Entry 1:

This is it. We're off on our expedition, led by Captain Meriwether Lewis and Lieutenant William Clark. The two men certainly seem enthusiastic about this trip. They get along swimmingly. Personally, I'm a bit concerned. We have no idea what the frontier will be like. What if we have issues with natives? Or what if we get lost? I'm sure we'll be fine with these two great men leading us, though. I'll be sure to continue documenting our discoveries.

Entry 2:

We've encountered a bluff, and we've chosen to rest here. Lewis nearly met his demise, but with his quick reactions he managed to save himself. Still, this place is quite nice. It's peaceful and quiet, almost like that of a tavern. Actually, Clark and Lewis have been considering calling it "Tavern Bluff". I personally wouldn't mind that name.

Entry 3:

We've found another remarkable landform. As we were navigating some rapids, Clark looked around and found an incredibly tall rock, and we used it as our point of reference. I suggested we name it "Beacon Rock", for its use to us. Clark seemed to like the idea. Hopefully my idea sticks.

Entry 4:

In my first entry I said that I was worried about encountering natives. That very thing has happened. We have discovered a tribe of natives, who presented us with Sacagawea, an Indian woman that actually knows primitive English. She has said she'll help us on our expedition, but some of us are skeptical. Lewis and Clark seem to trust her though, so I suppose we really have no choice but to accept her into the group. Hopefully she doesn't turn out to be dangerous, a native who knows the land could be crucial in our expedition.

Entry 5:

With Sacagawea's help, we've found a tribe and their village, and Lewis noted to the large rock formation relatively close to it. We're not sure what to name it, but the discoveries seemed important enough that I wanted to at least note to them. Sacagawea, or Janey, and Lewis calls her, really has turned out to be helpful.